

Fieldwork Time Log

Student's Name: Isabelle Hanley

Fieldwork Project: Speech Therapy

Mentor's Name: Ms. Foley

Date	Fieldwork with your Mentor: Provide a description of all work completed under the direct guidance of your mentor.	Number of Hours
9/24	Today I met with my mentor. We discussed what my project is and an overview of what senior project is as a whole. We started by just talking about what speech therapy is as a whole and what it entails. We then talked about what she is looking for me to do, and any opportunities for me to shadow.	½ hour
9/29	Today I talked with Bridget Brown, who works at Rolland Green, about what I could possibly do at Rolland Green. Because she is not an SLP she gave me the contact information for the SLP's there and possible times that the SLP's come into the classrooms.	20 minutes
10/1	Today we met and went over what the project is she would like me to work on, today was just a rough overview of a possible project I could work on. Her first project idea was to create an AAC and learn about how they work. The only problem is that the school does not have an online program yet, so it would be difficult for me to make one on my own.	1 hour
10/18	Today's meeting was the first where we made a concrete idea and chose which project I'm going to start working on for her. We decided on me creating a word of the week pamphlet for the students that she works with to expand their fringe vocabulary. She	1 ½ hours

Applied Learning Project

	also gave me the opportunity for in the future getting to meet a specialist at Boston Children's who is coming to evaluate one of the students here. If the timing works out I can go and meet her and talk about what she does as a speech therapist at a hospital.	
11/8	Today I met with Rolland Green, and got to observe the speech therapist there. I got to watch two ingroup sessions, and one pull out group. It was so great to see how the work in a group setting, and also work with children with special needs. This was a great opportunity to get a look in to a potential future career.	2 hours
11/19	Today I met with my mentor to go over a new idea that she has for a pull out project. She wants me to make a children's book for children with autism that is interactive, and helps children get real world example as to how to incorporate their fringe vocabulary.	45 minutes
12/10	Today I met with my mentor and went over my progress on my project as a whole. She gave me some resources as to potential sites I could look at to finish my research and different school's programs that are currently working towards fully integrating people with autism into the community.	45 minutes
12/17	Today was my second time going over to Roland Green. I got to observe the two severe special ed classrooms. We got to do activities with the children and it was great first hand experience into what they do and how they change the lesson plans for the	2 ½ hours

Applied Learning Project

	children with severe special ed. It was also a great opportunity to see the autism curriculum implemented.	
1/15	Today I met with my mentor to talk about what I should do for the second part of my project. She didn't really have any ideas so she suggested that I email Ms. Deasy to see if she had any ideas for a lesson plan that I could create for the preschool	1 hour
2/25	Today we discussed brochure and different sources to get the information from. We went over the layout and possible ways to fit the most amount of information possible with still keeping it easy to read.	½ hour
3/6	Today we went over the formatting for my project as well as discussed possibly changing the site I am making it on. At first I was using microsoft word but since it is not accessible to use during school hours we came to the conclusion that it would be easier to switch to Canve.	1 hour
3/19	Today we went over her speech plans and assessment for a new student, and we talked about IEP plans and what they are and what they can assist with. I learned about different types of treatment plans and levels of care that certain students need.	1 hour

Total Hours ____13 hours and 50 minutes____

Applied Learning Project

Date	Independent Fieldwork: Provide a description of all fieldwork you complete independently.	Number of Hours
9/20	Today I worked on finding a mentor. I am investigating which project i want to purse.I am also trying to get a more solid idea of what I want to do with my project.	1 hour
9/28	Today I spent the class looking for a sign language class I could take. I looked at multiple variations of classes. Although I would prefer to go to an in person class, it looks as though I will have to take an online class because of my availability and proximity to classes in the area.	1 hour
10/5	Today I emailed Rolland Green about opportunities. I also emailed the CHAMPS program about potentially doing a class with their after school program. I want to do an after school event that would include a small lesson coupled with and activity or arts and crafts to teach the student more about ASL.	½ hour
10/11	Today I emailed back and forth with the head of the CHAMPS program and she told me that it would be hard to do one now but possibly in the future, the spring, there would be more availability and interest.	½ hour
10/24	Today I emailed with the teachers at Rolland Green about finding a time to go an observe. I had to figure out which days would make me miss the least amount of core academic classes. In the end we agreed on me coming in on November 8th, and I wrote a letter to send to Mr. Fogel about getting dismissed from school for those two hours.	½ hour

Applied Learning Project

11/10	Today I did my first installment of learning how to do sign language. It was just the basics of learning how to do the alphabet and how they count.	1 ½ hours
11/17	Today I did my second installment of learning sign language. Today's lesson focused on colors, as well as a review of the past two sections because they are these are the foundational sections.	½ hour
12/1	Today I emailed multiple teachers and resources, to see if anyone had any potential ideas for sources and or ideas for another direction to go with my project.	20 minutes
12/6	Today I worked on my third instalment of learning sign language. I did three lessons. I worked on pronouns, family, and review of the last three chapters.	1 hour
12/17	Today I did another installment sign language. I worked on food, adjectives, and time.	½ hour
1/14	Today I did another installment of sign language. I did a review of the sections I had done before and also worked on possession and time.	1 hour
1/21	Today I emailed Ms. Deasy about any extra projects she may be working on and if there were any extra opportunities. As well as asking again about observing an evaluation.	½ hour
2/5	Today I did my last sign language installment for a while. This was more conversationalist sign language where you watch videos of people signing to you and you sign your responses back.	½ hour

Applied Learning Project

2/18	Today I started my final piece of my senior project. I picked out a layout for my brochure and the categories of information that is going to be in it. I also picked out the photos and the color scheme.	1 hour
3/10	I decided to change the site I was building my brochure on. So I spent this time transferring over the data and picking a new theme.	½ hour
3/17	I compiled a list of alternate services and added graphics and formatting as well as text describing each organization.	½ hour
3/21	I wrote the main section of my brochure and went over all of the formatting for my project that I decided to make in Canva.	½ hour
4/2	I started reviewing past sections of sign language to refresh my memory on what I had previously learned so that i don't forget anything important and can use it more functionally.	½ hour